

Programme	BS Political Science	Course Code	PS-201	Credit Hours	3
Course Title	Politics of the Developing World				
Course Introduction					
This course offers an in-depth exploration of the political systems in the developing world, focusing on Africa, Asia, Latin America, and the Middle East. It examines the historical context, socio-political structures, governance models, and challenges these nations face in achieving political stability, economic development, and social equity. Through a comparative lens, students will engage with case studies, theoretical frameworks, and empirical data to understand the diverse political landscapes of developing countries and the impact of globalization, colonial legacies, and internal dynamics on their political evolution.					
Learning Outcomes					
On the completion of the course, the students will: be able to critically analyze the historical backgrounds, including colonial and post-colonial influences, that have shaped the political systems of various developing countries. be able to evaluate different governance structures in the developing world, understanding the roles of institutions, political parties, and leadership in shaping political outcomes. be able to assess the key challenges, such as corruption, political instability, and economic dependency, while also identifying opportunities for democratization, development, and social reform in these regions.					
Course Content				Assignments/Readings	
Week 1 and 2	Introduction to the Developing World <ul style="list-style-type: none">Definitions and CharacteristicsHistorical Context: Colonialism and Its Legacies (Resource person will follow India and Indonesia as case studies from the developing world)				
Week 3 and 4	Political Institutions and Governance <ul style="list-style-type: none">Types of Political Systems (Democracies, Authoritarian Regimes, Hybrid Systems)Role of Constitutions and Legal FrameworksGovernance and Public Administration				
Week 4 and 5	Political Culture and Civil Society <ul style="list-style-type: none">Political Culture: Traditional vs. ModernRole of Civil Society and Social MovementsCase Studies: India, and Indonesia				

Week 6 7	Electoral Systems and Political Parties <ul style="list-style-type: none"> • Electoral Systems: Majoritarian vs. Proportional Representation • Political Parties and Party Systems • Case Studies: India and Indonesia 	
Week 8	Mid Term Exam	
Week 9 and 10	<ul style="list-style-type: none"> • Political Parties and Party Systems • Case Studies: India and Indonesia 	
Week 11, and 12	Challenges to Political Stability <ul style="list-style-type: none"> • Corruption and Governance • Political Violence and Terrorism • Ethnic and Religious Conflicts 	
Week 13, 14	Human Rights and Social Justice <ul style="list-style-type: none"> • Human Rights Issues in the Developing World • Gender, Race, and Class in Politics 	
Week 15	Quiz, Presentations, etc	
Week 16	Final Term Exam	
Textbooks and Reading Material		
1.	Durga Das Basu, <i>Introduction to the Constitution of India</i> , New Delhi, Prentice-Hall, 11th edition, 1985.	
2.	Ergun Ozbudun, <i>Contemporary Turkish Politics: Challenges to Democratic Consolidation</i> , Lynner: Lienner 2000.	
3.	Iqbal Ahmad (Ed.) <i>The Islamic Revolution in Iran</i> , Lahore, 1980.	
4.	June Teufel Dreyer, <i>China's Political System: Modernization and Tradition</i> , Longman, 08-Feb-2011.	
5.	Kerry Dumbaugh, <i>Understanding China's Political System</i> Diane Publishing, 2010.	
6.	M.P Singh & Himanshu Roy Singh, <i>Indian Political System</i> , Manak Publishers, 2005.	
7.	Rai Shakeel Akhtar, <i>Turkey: In New World Perspective: A Cultural-Historical Analysis</i> , Sang-e-Meel Publications Lahore, 1995.	
8.	Robert L. Hardgrave, <i>India: Government and Politics in a Developing Nation</i> , New York: Harcourt, Brace & World, 1970.	
9.	William A. Joseph, <i>Politics in China: An Introduction</i> , Oxford University Press, 2010	
Teaching Learning Strategies		
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.		

Assignments: Types and Number with Calendar			
1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.